

## WENDI FAWNS

- ✘ Education Coordinator  
vodirector@yahoo.com
- ✘ Organization Affiliation  
Community Cooking Connections  
MAPS Media Institute  
4-H Montana – Ravalli County  
Literacy Bitterroot

## HANDOUT AND 4X6 CARDS

- ✘ Two or three words describing Service Learning
- ✘ Name one organization or program which you believe is using Service Learning programming?

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## AUDIENCE GOALS

✘

## WORKSHOP GOALS



- ✘ Showcase MAPS and CCC (Service Learning)
- ✘ Demonstrate how these programs developed
- ✘ Provide resources for program development

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## SERVICE LEARNING



- ✕ Meeting community needs while gaining valuable Knowledge, Skills and Abilities
- ✕ Nurturing new ideas (Service Learning), Cultivating leaders through better resource management, and harvesting abundant programs which promote positive social change

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## SERVICE LEARNING DEFINED

- ✕ Service-learning is a **method of teaching**, learning and reflecting that **combines academic** classroom curriculum with **meaningful service**,...(wikipedia)
- ✕ Service-learning course objectives are linked to **real community needs** that are designed in **cooperation** with **community partners** and **service recipients**... (Colorado State University)
- ✕ Students engaged in service-learning provide community service in response to **community-identified concerns** and learn about the context in which service is provided, the **connection between** their **service** and their **academic** coursework, and their **roles as citizens**... (Seifer, SD, Community-Campus Partnership for Health)

## SERVICE LEARNING PROGRAMS

- ✕ Balance service and learning objectives
- ✕ Require partners negotiate wants / resources
- ✕ Involve public and academic community
- ✕ Focus on developing citizen responsibility
- ✕ Engage youth in achieving higher academics
- ✕ Demonstrate the power of youth voice, creative energy and passion for community betterment

## SERVICE LEARNING VS. COMMUNITY SERVICE

Service learning	Community service
Integrate academic & community need	Meet community need
Offer formal recognition of academic achievement	
Reflection built into process to improve	Survey to obtain/maintain funding
Collaborative planning with volunteers and stakeholders	Agency/Organization level planning
Facilitates civic engagement of broad social issues	Participants may not be aware of the social impact or issues
Rarely punitive in goal attainment desire/privilege to participate	Increasingly punitive goal attainment forced to participate (court ordered)

## MAPS MISSION AND PROGRAM COMPONENTS

Their mission is to inspire and train students using project based learning methods to assist in nurturing youth voice in the area of media arts and communication for personal and career growth and community betterment.

- ✦ Create products which impact social change
- ✦ Provide academic attainment (built into programming)
- ✦ Meet real community needs (built into programming)
- ✦ Involve youth and adults directing projects together

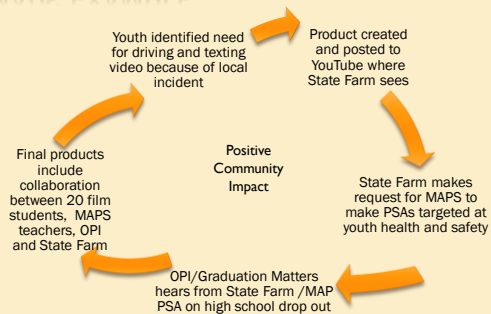
*MAPS youth learn Knowledge, Skills, and Abilities using real world problems and high end technology as "text books", to improve their lives and community.*

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## MAPS SHOWCASE

- ✦ [file:///localhost/Volumes/USB/DISK/MAPS\\_PROMO\\_VI\\_DEO\\_2012\\_DVD.m4v](file:///localhost/Volumes/USB/DISK/MAPS_PROMO_VI_DEO_2012_DVD.m4v)

## MAPS EXAMPLE



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## COMMUNITY COOKING CONNECTIONS

Model family mealtime

Facilitate youth development in leadership, health, and civic engagement  
Provide a free nutritional meal to those in need



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## SERVICE LEARNING AS A REQUIREMENT

- ✕ Youth identified goals
  - + Family mealtime
  - + Free meal to those in need
- ✕ Adult identified goals
  - + OPI Standards for Language Arts and STEM
  - + Local High School requirements for Internship
  - + 4-H requirements for leadership, global citizenship, and cooking



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## COMMUNITY COOKING CONNECTIONS SHOWCASE

- ✕ [www.youtube.com/watch?v=qmOvixOhfHk](http://www.youtube.com/watch?v=qmOvixOhfHk)
- ✕ [www.kpax.com/news/co-rvallis-teen-nabs-volunteer-honor/](http://www.kpax.com/news/co-rvallis-teen-nabs-volunteer-honor/)

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## CREATING SERVICE LEARNING PROGRAMS

Identify a real need	GET youth involved and increase creativity and ability to solve real issues
Build a team	Give youth a strong voice and you'll gain committed volunteers and recruiters
Set measurable goals	Give youth and adults ability to celebrate specific gains
Plan and Organize	Allow youth and adult connection to meaning and purpose



## PROCESS SHOULD

Include celebration	At all levels, individual and team, formal and informal
Be flexible	Chaotic structure works best and is often simply necessary especially in the beginning
Contain reflection	Formal and informal, generate an atmosphere promoting and even rewarding identification of opportunities for improvement and growth
Generate reports	To secure resources

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## IDENTIFY NEEDS AND SOLUTION (S!)

- ✕ What is the need
- ✕ Who is the target audience – typical profile
- ✕ Why is there a need – identifies key players
- ✕ How are others providing solutions (even if partly)
  
- ✕ If met what would the problem look like
  - + gone, changed, ...
- ✕ If met what would the result be
- ✕ If met who would be impacted
  - + recipient of services but who else

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## BUILD A TEAM – SPECIFICALLY RECRUIT

- ✕ Brainstorm with small group (s!)
- ✕ Actively listen for interested resources
- ✕ Purposely network
- ✕ Meet with Key Players to profile volunteers
- ✕ Meet socially to identify volunteer interest
- ✕ Listen for new ideas as you build the team

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## DEVELOP GOALS

- ✕ Measurable
- ✕ Written down and visual (MAPS skill impact)
- ✕ DRAFT and open to change
- ✕ Don't forget learning objectives

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## PLAN

- ✕ Develop implementation schedule
- ✕ Include reflection and celebration
  - + YES in planning stage
- ✕ Develop draft budget or...
- ✕ Develop and conduct a PILOT

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## REPORT AND DOCUMENT PROCESS

- ✕ Data collection forms
- ✕ Identify who will generate forms
- ✕ Identify needed and desired
  - + Surveys
  - + Historical photos

this is about india